PROGRESSION IN LANGUAGE STRUCTURES YEAR 5

THE LANGUAGE OF COMPARISON
In some waysandare alike. For instance they both
Furthermore they are both
However they also differ in some ways. For examplewhile
Another difference is
THE LANGUAGE OF DEDUCTION
The fact is In effect
Given thatthen I deduce/deduct
I have worked out In conclusion I conclude
THE LANGUAGE OF DESCRIPTION
It looks / tastes / feels / sounds / smells like
It appears to bebecause
It seems to be likebecause I think it looks likebecauseIt reminds me ofbecause
Tullink it looks likebecauseIt relillings life ofbecause
THE LANGUAGE OF ARGUMENT
In my opinion should be banned.
I have two main reasons for believing this. First of all, as I'm sure you'll agree,
My second important reason for wanting to ban is that
Perhaps some people would argue that However, I would point out that
It is clear that a ban onwould be a great step forward!

THE LANGUAGE OF EVALUATION My view is thatbecause This is supported by the fact that In my opinion furthermore
THE LANGUAGE OF HYPOTHESIS It is true that Can we prove that In conclusion I would like to prove / disprove Perhaps the reason is
THE LANGUAGE OF EXPLANATION Because of
THE LANGUAGE OF RETELLING EVENTS AND STORY TELLING
First, Next, Then, After that, When, Subsequently, Finally, In conclusion 'What happened next?' 'What did?'
THE LANGUAGE OF OPINION
Therefore / In my opinion / I believe He considers It is my opinion thathowever others may/might believe
THE LANGUAGE OF PREDICTION I predict that I believe / I thinkmight / or
If then X has happened, therefore I think

THE LANGUAGE OF SEQUENCING Firstly/in the beginningbecause/however/therefore/after a while/meanwhile/ in addition NextThen
THE LANGUAGE OF EXPLANATION - MATHEMATICS CONTEXT
THE LANGUAGE OF EXPLANATION - MATHEMATICS CONTEXT I think the question meansso the answer would be I know thattherefore I would try out
I think the question meansso the answer would be I know thattherefore I would try out If theadd up tothen the total number must
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