## PROGRESSION IN LANGUAGE STRUCTURES EYFS

THE LANGUAGE OF COMPARISON  It is/they are the same because  It is different / They are different because  It looks/feels/tastes/sounds the same/different because  It is not the same.  This isand that is
THE LANGUAGE OF DEDUCTION  It willbecause It isbecause  It hasbecause  Why do you think this is a?  Why didhappen?happened because
THE LANGUAGE OF DESCRIPTION
It is big / small (size)  It is (shape name)  It is soft / hard or hot / cold (texture / properties)  It looks/feels/tastes/sounds/smells like  It is the same because  It is different because

THE LANGUAGE OF ARGUMENT
He / She didn't share / take turns
I want to I like/don't like
I think/don't think Why?
I think What do you think? Why do you think this?
It is/ It's not Yes/No because
THE LANGUAGE OF EVALUATION
"I like the way"  I've done this picture.  I like/don't like this because
I made this I did/ I've done this
THE LANGUAGE OF HYPOTHESIS
It isbecause I thinkbecause
It willbecause Theisbecause
What do you think? What will happen if?
THE LANGUAGE OF EXPLANATION
It/This isbecause The is
They are/were When
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THE LANGUAGE OF RETELLING EVENTS AND STORY TELLING
First I/he/she/we/they Then After And then
What did you do first? Then what happened?
happened in the beginning/middle/end.

THE LANGUAGE OF OPINION
I like / don't like It is good/nice/beautiful
It is not nice
'What do you think?' I think I think it will
I think because I think that
What do you think? What will happen if?
If
THE LANGUAGE OF PREDICTION
I think it will
'What do you think will happen/happen next?'
It/the will Theis going to
This willbecause
THE LANGUAGE OF SEQUENCING
FirstNext Then
After that Finally Finally
THE LANGUAGE OF EXPLANATION - MATHEMATICS CONTEXT
I've got theone It's the same/ different
It's the same number. They / We both have
There is one more It's one less
Another one I have more
They/We have two each Altogether I have
I thinkheavier/lighter