

Cookridge Holy Trinity CoE Primary School

Behaviour Policy

What our School Expects

It is vital that we use a Positive Behaviour Policy which means our main strategy is recognising and rewarding good behaviour with rewards

Our Reward System

A Trinity Bear/Card system operates throughout the school to show that positive behaviour is valued. Children are given Trinity Bears/Cards for their super behaviour. It could be for:

- Politeness and good manners
- Helping a friend or a teacher
- Wonderful work or progress
- Setting the right example

Each Trinity Bear/Card gets recorded and children earn different coloured certificates that show how many bears/cards they have earned throughout the year. Different colour certificates show how many Trinity Bears/Cards have been earned.

Every week we have a Pupil of the Week worship where we celebrate each other's achievements. We also celebrate out of school achievements such as swimming and gymnastics, or school team successes



At Holy Trinity C of E, good behaviour is both expected and valued. We have a positive behaviour policy which focuses on recognising and rewarding good behaviour and enabling children to learn from their mistakes and to have a fresh start each day.



THE GOLDEN RULES



We are gentle. We are kind and helpful. We listen. We are honest. We work hard. We look after property.



We praise each other as part of the classroom routine to remind us of the correct behaviour.



We use instructional language– we describe what is happening and give instructions, e.g.: ‘You are calling out, remember to put your hand up, thank you.’



We have a generous rewards system: praise, Trinity Bears/Cards, Pupil of the Week, Head teacher Awards, sending children to staff to have their work acknowledged.



We give green time to reward children for their behaviour.



Establishing clear, consistent classroom



routines and procedures that all children know and follow: how to line up, how to walk around school.



We support children who struggle to conform through an Individual Behaviour Plan which is shared between staff.

Warning Cards

If children are not following our Golden Rules, they are given a verbal warning. If they have to be warned again, they receive an amber card. The aim is to improve behaviour and earn it back to green.

Red cards are given due to persistent rule breaking or more serious instances of rule-breaking. Children’s parents will be informed and incidents are recorded.

It’s Good to Be Green

The Role of Adults in School

ALL the adults in school have a responsibility to model the correct behaviour to both the children and each other, as their example has a direct influence on the children.

