

**Cookridge Holy Trinity Church of England Primary School**  
**Accessibility Action Plan 2022-2026**

At Cookridge Holy Trinity C of E Primary School we are committed to working together to provide an inspirational and exciting learning environment where all children can develop an enthusiasm for life-long learning. We believe that children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment both locally and globally.

Cookridge Holy Trinity C of E Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

<b>Targets</b>	<b>Strategies</b>	<b>Lead Person</b>	<b>Timescales From To</b>	<b>Resources</b>	<b>Success criteria</b>
The school has set the following overall priorities for increasing curriculum access:					
Basic Skills re-validation	Ensure that school provision enhances children's needs so that they can access the curriculum	CH	2021 2023	Staff meeting time.	Staff better able to meet the needs of all children through quality first teaching
STARS Level 2 training for all Teaching Assistants.	Training to be given to all staff re best practice.	SB	September 2021	Training day	Staff able to better meet the needs of Autistic pupils.
The school has set the following priorities for physical improvements to increase access:					
Improve access to school	1. Reception entrance to school has a ramp access and a large cloakroom area to meet all children's needs	SMT	Oct 16-March'17	£180000	Better access to reception class will ensure that all children will be able to access the full reception provision.
Improve access to entrance to school so that visitors come straight into school - safeguarding	2. Ramp put in to entrance	SMT	June 2017	£240,000	Easy access to entrance to the school which will also ensure that school controls who enters school.
Nurture Room to enable children with behavioural/emotional difficulties to have a calm place to be	1. New room for Learning Mentor so that she can have an airy space in which to work with children	SMT	August '21	£500	Facility is available for all children who require its use Space for Learning Mentor
Incorporation of appropriate colour schemes when refurbishing to benefit pupils with visual impairments.	School doors painted in corporate colour so that children with visual impairments can distinguish between doors and walls	SMT	August 2017	£5,000	Doors are painted to contrast with redecorated walls in school corporate colours to aid pupils with visual impairments
Ensure signage is clear and dyslexia friendly.	Signs are gold on deep blue	SMT	April 2018 to date	£1000	Signage fitted and user friendly.

The school has set the following priorities for providing information for disabled pupils:					
Support for children with AED					
Texts are enlarged and simplified where appropriate for individual children	Photocopying as appropriate	Class Teacher/TA	Ongoing	As required	Children are able to access curriculum through adapted resources
Colour overlays are provided for children who would benefit	Dyslexia recommended materials purchased	Class Teacher/TA	Ongoing	As required	Children are able to access curriculum through adapted resources
To ensure that Reading interventions enable children who are working below expected levels catch up	English lead and two TAs have training to ensure that Reading interventions enable children who are working below expected levels catch up Beanstalk readers Interventions 1 to 1 tuition	English Leader and TAs	Ongoing	£1500	Teachers have up to date knowledge and understanding of how to support and accelerate children's reading ability.
To ensure that Maths interventions enable children who are working below expected levels to catch up	1 to 1 tuition White Rose Maths Hub tutors Tutor Trust Tutors	Maths Lead Year group teachers	Ongoing	£5000	Children make accelerated progress because of the bespoke intervention they receive