

Cookridge Holy Trinity – Writing Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Topic: You chose Key text(s): 'You Choose', The Three Little Pigs, Goldilocks, Handa's Surprise. Skills covered:</p> <ul style="list-style-type: none"> • Mark Making • Dough Disco • Name writing • Grapheme writing • GPC – correct formation • Invitations to TBP • Initial sounds • CVC blending and segmenting for writing <p>Poetry:</p>	<p>Topic: Exploring Key text(s): Whatever next, We're going on a Bear Hunt, Stickman, The Snowman Skills covered:</p> <ul style="list-style-type: none"> • Letter formation • Name writing • Lists – Segmenting CVC words • Labelling • Caption writing • GPC • Develop vocabulary <p>Poetry:</p>	<p>Topic: The Past Key text(s): Non-fiction Dinosaur books, Cave Baby, Tyrannosaurs Drip Skills covered:</p> <ul style="list-style-type: none"> • Shared story writing • Labelling • List • Caption writing • Writing simple sentences e.g. It is a..., I can see a... • Letter formation <p>Poetry:</p>	<p>Topic: Storytelling Key text(s): Traditional stories (including, gingerbread man, The Three Billy Goats Gruff), Room on the broom, Supertato The Easter story Skills covered:</p> <ul style="list-style-type: none"> • Writing simple sentences • Letter formation • Sentence writing with focus on CL, FSP, FS • Instructions • Rhyming words • Ordering stories. • Speech bubbles • Character description <p>Poetry:</p>	<p>Topic: Farm Key text(s): Farmer Duck, What the Ladybird Heard, On the farm (factual), Oliver's vegetables, Animal/farm poems Skills covered:</p> <ul style="list-style-type: none"> • Writing simple sentences • Letter formation • Sentence writing with focus on CL, FSP, FS • Factual writing about farm animals • Recount for trip to Hesketh farm • Non-fiction writing about jobs on a farm • Letter writing • Instruction (How plant a bean) <p>Poetry:</p>	<p>Topic: Under the sea Key text(s): Commotion in the Ocean, Rainbow Fish, The Snail and the Whale, Stanley Bright Skills covered:</p> <ul style="list-style-type: none"> • Writing simple sentences • Letter formation • CL, FSP, FS • Narrative writing – story language, character description. • Writing about the magic key • Retelling the story of getting to the bottom of the sea • Character description of the Rainbow Fish • Retelling the story of the rainbow fish. <p>Poetry:</p> <p>S&L: Alive and Kicking – At the bottom of the bottom of the bottom of the sea.</p>

Cookridge Holy Trinity – Writing Long Term Plan

<p>Year 1</p>	<p>Topic: Animals/Ourselves Key text(s): Elmer, Hungry Caterpillar, owl babies Genres covered:</p> <ul style="list-style-type: none"> • Narrative • Non-fiction <p>Poetry:</p>	<p>Topic: Autumn/Christmas Key text(s): The owl who was afraid of the dark, Percy the Park Keeper: After the storm, The Christmas story Genres covered:</p> <ul style="list-style-type: none"> • Instructions • Narratives <p>Poetry: Hurt no living thing – Christina Rossetti</p>	<p>Topic: Wizard of Oz Key text(s): The Wizard of Oz (Usborne) Genres covered:</p> <ul style="list-style-type: none"> • Narrative • Play scripts • Persuasive writing <p>Poetry: The Star – Jane Taylor</p>	<p>Topic: The U.K. Key text(s): Non-fiction texts, Paddington goes to London Genres covered:</p> <ul style="list-style-type: none"> • Non-fiction • Persuasive writing • Fact files • Biography <p>Poetry:</p>	<p>Topic: Jack and the Beanstalk Key text(s): Jack and the Beanstalk Genres covered:</p> <ul style="list-style-type: none"> • Narratives • Instructions • Non-fiction <p>Poetry:</p>	<p>Topic: Seaside Key text(s): Flotsam Genres covered:</p> <ul style="list-style-type: none"> • Narratives • Descriptive writing • Persuasive writing <p>Poetry: Bed in summer – Robert Louis Stevenson</p>
<p>Year 2</p>	<p>Topic: The Great Fire of London Key text(s): Toby and the Great Fire of London Genres covered:</p> <ul style="list-style-type: none"> • Sentence level work • Descriptive writing • Poetry • Instructions for making bread <p>Poetry:</p>	<p>Topic: A Christmas Carol Key text(s): A Christmas Carol (Usborne) Genres covered:</p> <ul style="list-style-type: none"> • Diary entry • Letter to Scrooge • Non-Chronological report on the Workhouse • Character descriptions • Guided reading activities. <p>Poetry: The Owl and the Pussycat – Edward Lear</p>	<p>Topic: Beatrix Potter Key text(s): Peter Rabbit and other Beatrix Potter stories. Genres covered:</p> <ul style="list-style-type: none"> • Retelling and writing stories • Character descriptions • Biography of Beatrix Potter <p>Poetry:</p>	<p>Topic: Lake District Key text(s): Non-fiction texts Genres covered:</p> <ul style="list-style-type: none"> • Non-chronological report on the Lake District • Advert for the Lake District. <p>Poetry: I wandered lonely as a cloud</p> <p>Topic: Chicks Key text(s): Non-fiction texts Genres covered:</p> <ul style="list-style-type: none"> • Instructional writing – How to take care of chicks 	<p>Topic: Charlie and the Chocolate Factory Key text(s): Charlie and the Chocolate Factory Genres covered:</p> <ul style="list-style-type: none"> • Diary about finding the Golden Ticket. • Descriptive writing (chewing gum meal and creating our own chocolate bars) • Guided reading activities. <p>Poetry: Chocolate Cake - Michael Rosen</p>	<p>Topic: India Key text(s): Jungle Book (Usborne) Genres covered:</p> <ul style="list-style-type: none"> • Retelling stories • Character descriptions • Non-chronological report on Indian animal (on Ppt) <p>Poetry: Bare Necessities</p>

Cookridge Holy Trinity – Writing Long Term Plan

<p>Year 3</p>	<p>Topic: James and the Giant Peach Key text(s): James and the Giant Peach Genres covered:</p> <ul style="list-style-type: none"> • Descriptive writing (characters and settings) • Retelling stories • Newspaper articles • Diary entry <p>Poetry:</p>	<p>Topic: Adventurers and Explorers Key text(s): The Explorer Genres covered:</p> <ul style="list-style-type: none"> • Non-Chronological report • Descriptive writing about Antarctica • Post card • Descriptive writing (setting description) <p>Poetry:</p>	<p>Topic: Stone age to Iron age Key text(s): Stone age boy, Stig of the dump Genres covered:</p> <ul style="list-style-type: none"> • Narrative • Diary entries from Barney and Stig’s perspectives • Instructional writing – How to make a den • Writing own ending to Stone Age Boy. <p>Poetry:</p>	<p>Topic: Rainforests Key text(s): The Explorer, The great kapok tree Genres covered:</p> <ul style="list-style-type: none"> • Poetry • Persuasive letter to stop deforestation. • Descriptive writing • Recount of trip to tropical world. <p>Poetry:</p>	<p>Topic: Ancient Greece Key text(s): Greek Myths Genres covered:</p> <ul style="list-style-type: none"> • Retelling of Theseus and the Minotaur • Character description • Story writing – creating own myth <p>Poetry:</p>	<p>Topic: Greece Key text(s): Greek myths, Non-fiction texts Genres covered:</p> <ul style="list-style-type: none"> • Non-Chronological reports • Persuasive writing – travel brochures. <p>Poetry:</p>
<p>Year 4</p>	<p>Topic: Bright Sparks Key text(s): The Iron Man Genres covered:</p> <ul style="list-style-type: none"> • Biography of Thomas Edison • Newspaper of lightbulb discovery • Descriptive writing of own invention and persuasive writing • Iron Man descriptive writing • Poetry based on the Iron Man • Reading Journal activities <p>Poetry:</p>	<p>Topic: Titanic Key text(s): Titanic...I was there Genres covered:</p> <ul style="list-style-type: none"> • Newspapers • Diary entry • Persuasive writing - advert for Titanic and own ship design. • Iceberg poetry • Titanic...I was there postcard <p>Reading Journal activities</p> <p>Poetry:</p>	<p>Topic: Italy - Rome Key text(s): Non-fiction texts, travel brochures Genres covered:</p> <ul style="list-style-type: none"> • Information texts • Travel brochure • Descriptive writing- Diary entry • Instructions – making pizza • Biography on Leonardo Da Vinci • Persuasive writing adverts about Roman villas <p>Poetry:</p>	<p>Topic: Ancient Rome Key text(s): Roman invasion in Britain, Escape from Pompeii Genres covered:</p> <ul style="list-style-type: none"> • Diary entry of a Roman child’s life • Pompeii poem of Vesuvius erupting • Pompeii description of the eruption • Diary entry of a Roman soldier • Reading Journal activities • Roman soldier recruit poster • Roman army description <p>Reading journal activities</p> <p>Poetry:</p>	<p>Topic: Egyptians Key text(s): The Egyptian Cinderella Genres covered:</p> <ul style="list-style-type: none"> • Adverts of Egyptian inventions • Persuasive writing Egypt Travel Brochure • Egypt description • Cleopatra biography • Poetry <p>Poetry:</p>	<p>Topic: Egyptians Key text(s): Tutankhamun’s tomb...I was there Genres covered:</p> <ul style="list-style-type: none"> • Newspaper reports (discovery of tomb) • Description of an Egyptian mummification workshop • Diary entry discovery of Howard Carter • Adventure story writing • Telegram about Tutankhamun’s discovery • Instructions to mummify. <p>Reading Journal activities</p> <p>Poetry:</p>

Cookridge Holy Trinity – Writing Long Term Plan

<p>Year 5</p>	<p>Topic: America Key text(s): Holes Genres covered:</p> <ul style="list-style-type: none"> • Newspaper reports • Letter writing • Persuasive essays • Advertisements <p>Poetry:</p>	<p>Topic: America Key text(s): Holes Genres covered:</p> <ul style="list-style-type: none"> • Film and book comparisons • Geography based writing. • Fictional writing • Instructional texts <p>Poetry:</p>	<p>Topic: Earth and Space Key text(s): Non-fiction texts Genres covered:</p> <ul style="list-style-type: none"> • Poetry • Explanations texts • Residential – Persuasive writing <p>Poetry: The Highway Man</p>	<p>Topic: Earth and Space Key text(s): Non-fiction texts Genres covered:</p> <ul style="list-style-type: none"> • Reports • Science Fiction story writing • Writing based around the Moon Landing <p>Poetry:</p>	<p>Topic: Anglo-Saxons and Vikings Key text(s): Beowulf Genres covered:</p> <ul style="list-style-type: none"> • Descriptive writing • Fantasy stories • Reporting • Mythology • Fictional Recount • Non-Chronological Explanation <p>Poetry:</p>	<p>Topic: Anglo-Saxons and Vikings Key text(s): Viking invasion...I was there Genres covered:</p> <ul style="list-style-type: none"> • Historical recounts • Descriptive writing • Poetry • Drama • Play scripts • Short Writing Tasks <p>Poetry:</p>
<p>Year 6</p>	<p>Topic: The world through the decades Key text(s): Alex Ryder Genres covered:</p> <ul style="list-style-type: none"> • Spy and detective stories • Non-fiction writing around story • Letter writing <p>Poetry:</p>	<p>Topic: WWII Key text(s): The boy in the striped pyjamas Genres covered:</p> <ul style="list-style-type: none"> • Speaking and Listening • Persuasive writing • Letter writing • Diary entry • Drama <p>Poetry:</p>	<p>Topic: Mountains Key text(s): The Hobbit Genres covered:</p> <ul style="list-style-type: none"> • Non-fiction • Persuasive writing • Letters • Non-chronological reports <p>Poetry:</p>	<p>Topic: Rivers Key text(s): The Giant’s necklace Genres covered:</p> <ul style="list-style-type: none"> • Quest stories • Science reports <p>Poetry: Jabberwocky</p>	<p>Topic: Marvellous maps Key text(s): Kensuke’s Kingdom, The Island (P4C) Genres covered:</p> <ul style="list-style-type: none"> • Reading journal • Short writing tasks <p>Poetry:</p>	<p>Topic: Money, money, money Key text(s): The Arrival Genres covered:</p> <ul style="list-style-type: none"> • Transition to high school <p>Poetry:</p> <p>S&L: Year 6 production</p>