




Success for All   
Phonics



# Parents/Carers Guide to Success for All Phonics

[www.fft.org.uk/phonics](http://www.fft.org.uk/phonics)



DFE Validated



*“Success for All has provided us with a structured, systematic approach that has enabled all teachers to teach reading effectively, including the key skills of decoding and comprehension.”*

Head Teacher Badsley Primary School, Rotherham

# Welcome to Success for All Phonics

*Aligned to Letters  
and Sounds*

FFT's new *Success for All Phonics* is a proven systematic synthetic phonics teaching programme for Reception to Year 1. It meets all the requirements of the National Curriculum and the EYFS framework and has been validated by the DfE.

## Why does my child's school need to use a programme for phonics and early reading?

For many years there has been a lot of research conducted into the best ways to help children to read well as soon as possible. Schools have been using a range of programmes that teach phonics for several years. In winter 2020, the Department for Education decided it was important to have a new list of programmes they had checked that met a list of stringent criteria to be 'validated' systematic, synthetic phonics programmes, or SSP for short. Like other programmes, FFT Success for All Phonics was validated by the DfE and, after looking at all programmes available, our school have selected this as our chosen programme as we feel it's best for your child/ren.

# What is included with **Success for All Phonics**?

Success for All Phonics is a complete literacy programme that supports your child to learn all the skills needed to successfully read, write and spell. It is part of a wide range of literacy programmes that come from FFT.

FFT is a charity who have created an engaging, proven programme that children enjoy and do well with. There are lots of beautifully created and engaging resources such as flashcards, sound mats, and other resources to support children's learning. There is also a specially written set of 68 decodable reading books that include a variety of genres, which will be used in class and sent home in either hard copies or digital books.

Backed by 20 years' evidence-based research and practice



Perfect reference for writing and spelling

Each book matches recently taught GPCs

Red and Green cards, covering all the words in the decodable readers



# How can I help my child?

FFT Success for All Phonics have written lots of advice on how to support your child which you can read on our Parents Portal:

<https://parents.fft.org.uk/tips-for-home-reading/>

A complete set of Shared Readers which can be found here is also available along with recordings of the Readers being read out loud.

Helping your child is, in fact, straightforward. Research shows that it is really important to introduce children to several new words each day, just by talking and using them together. Children also have a better chance of being a successful reader if they practice reading their decodable books and also share other exciting books for pleasure, hearing others read.

The image shows two screenshots from the FFT website. The left screenshot is the 'Parent Portal' page, featuring the FFT logo and the text 'Success for All Phonics'. It has a header 'Parent Portal' and an illustration of a family reading a book together. Below the illustration, the text reads: 'Home resources for parents and children', 'FFT Shared Readers for Success for All Phonics', 'Free for parents and children to read at home', and a paragraph explaining the resources. The right screenshot is the 'Shared Readers Library' page, titled 'Welcome to the Shared Readers Library'. It has a navigation bar with categories like 'Shared Readers 1-8', 'Shared Readers 9-20', etc. Below the navigation bar, there is a grid of book covers with titles such as 'On the Train to Troon', 'Thank you, Sam', 'An Outing to the Woods', 'Let's Sort it Out', 'Little Peach', 'Oysters Ahoj', 'Hunt the Specs', 'Highland Summer', 'What's For Lunch?', and 'A Garland for the Door'.



*“Our children enjoy the pace of these lessons and the high levels of engagement. In addition, SFA provide ongoing CPD for staff, meaning that we are constantly improving the quality of teaching and the outcomes of our children.”*

Jo Whiley - Co-Head Teacher  
East Wickham Primary Academy

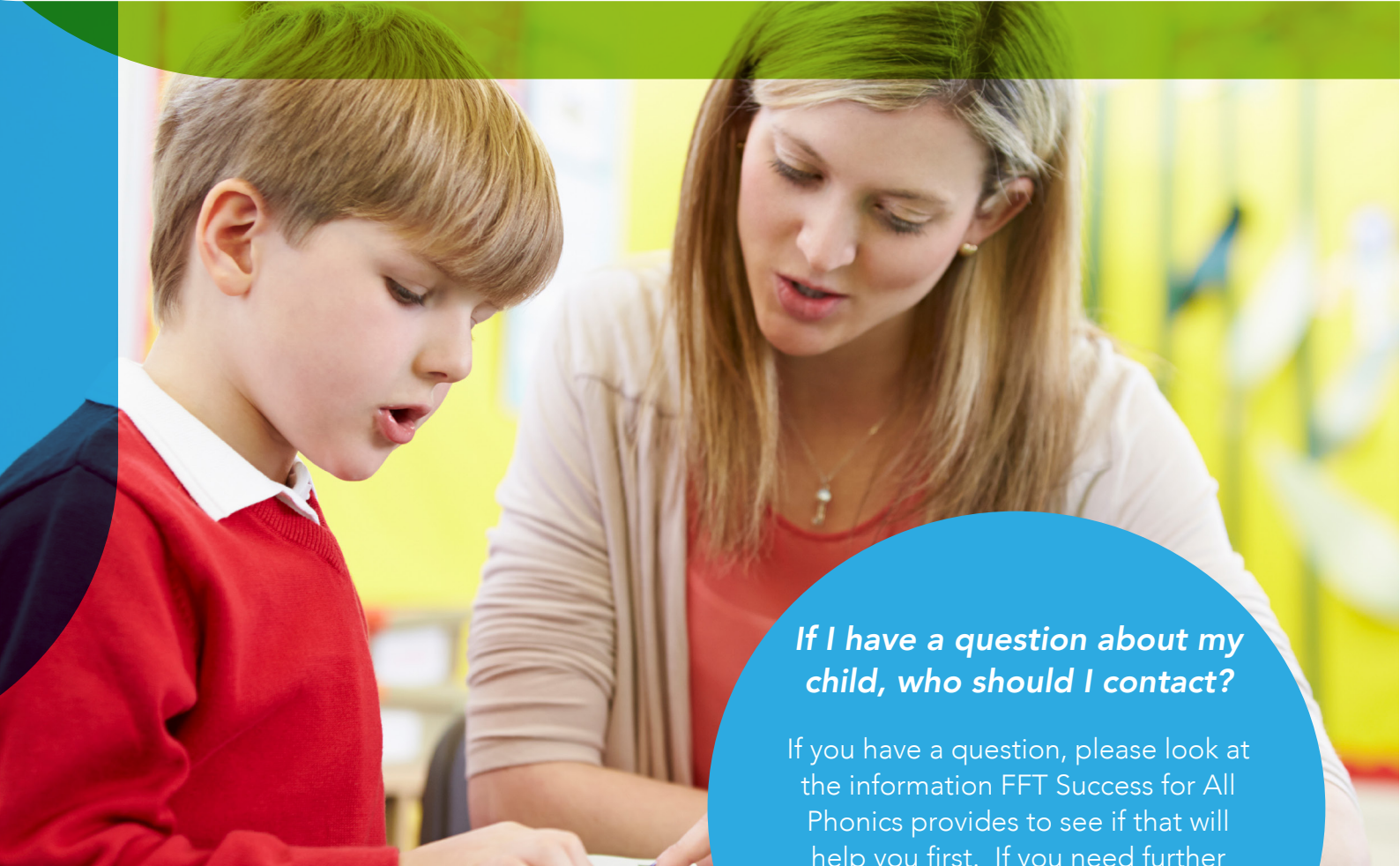
## What will my child do in their daily lessons?

Each day your child will spend time revisiting phonemes and graphemes to ensure they consolidate their learning before new content is introduced through teacher led activities designed to help them oral blend, segment and read words and then sentences.

They will also learn the alphabet and how to write letters in upper and lower case before beginning to write simple words and then sentences. Additionally, they will have daily opportunities to apply their learning into reading beautifully written books in a Shared Reader lesson whilst also discussing the text to develop their comprehension skills.



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*If I have a question about my child, who should I contact?*

If you have a question, please look at the information FFT Success for All Phonics provides to see if that will help you first. If you need further information, then contact your child's teacher as they will know your child the best and how the programme is running in your child's school.

## About FFT

Our mission is to give all children a solid, full start to literacy and learning to read.

We believe that success in life is built on a solid foundation of learning. A first critical step is to learn how to read.

*Success for All* and *FFT* are **not-for-profit organisations** with 20 years' experience in supporting schools with literacy and improving educational outcomes. Our literacy programmes have been proven to be effective in a wide range of schools, including those schools with a high proportion of disadvantaged children.

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