



COOKRIDGE HOLY TRINITY PRIMARY SCHOOL
 Religious Education
 LONG TERM PLANNER



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Curriculum links
<p>Reception (36 hours)</p> <p>Christianity, Islam, Judaism, Hinduism</p>	<p>Understanding Christianity unit F1 (6 hours) <i>God/Creation</i> Key question: Why is the word of God so important to Christians? Religion: Christianity</p>	<p>Understanding Christianity unit F2 (6 hours) <i>Incarnation</i> Key question: Why do Christians perform nativity plays at Christmas? Religion: Christianity</p>	<p>Syllabus thematic unit F4(6 hours) <i>Being Special</i> Key question: Where do we belong? Religion: Christianity, Judaism, Hinduism, Islam</p>	<p>Understanding Christianity unit F3 (6 hours) <i>Salvation</i> Key question: Why do Christians put a cross in an Easter garden? Religion: Christianity</p>	<p>Syllabus thematic unit F6(6 hours) <i>Special stories</i> Key question: Which stories are special and why? Religion: Christianity, Judaism, Hinduism</p>	<p>Syllabus thematic unit F5(6 hours) <i>Special places</i> Key question: Which places are special and why? Religion: Christianity, Judaism, Islam</p>	<p>Visit to Holy Trinity Church</p> <p>Opportunities to explore other faiths: Christianity, Judaism, Hinduism, Islam</p>
<p>Year 1 (32-40 hours)</p> <p>Christianity, Islam, Judaism</p>	<p>Understanding Christianity unit 1.1 (6-8 hours) <i>God</i> Key question: What do Christians believe God is like? Religion: Christianity</p>	<p>Understanding Christianity unit 1.3(4-6 hours) <i>Incarnation</i> Key question: Why does Christmas matter? Religion: Christianity</p>	<p>Understanding Christianity unit 1.4(6-8 hours) <i>Gospel</i> Key question: What is the good news that Jesus brings? Religion:</p>	<p>Understanding Christianity unit 1.5(4-6 hours) <i>Salvation</i> Key question: Why does Easter matter? Religion: Christianity</p>	<p>Syllabus thematic unit 1.6 (6 hours) <i>Judaism</i> Key question: Who is Jewish and how do they live? Religion: Judaism</p>	<p>Syllabus thematic unit 1.8 (6 hours) <i>Belonging</i> Key question: Who am I? What does it mean to belong? Religion: Christianity,</p>	<p>Visit to Holy Trinity Church</p> <p>Opportunities to explore other faiths: Christianity, Judaism, Islam</p>

			Christianity			Judaism, Islam	
Year 2 (32-42 hours)	Understanding Christianity unit 1.2 (6-8 hours) <i>Creation</i> Key question: Who made the world? Religion: Christianity	Understanding Christianity unit 1.3 (4-6 hours) <i>Incarnation</i> <i>(Digging Deeper)</i> Key question: Why does Christmas matter? Religion: Christianity	Understanding Christianity unit 1.4 (6-8 hours) <i>Gospel</i> <i>(Digging Deeper)</i> Key question: What is the good news that Jesus brings? Religion: Christianity	Understanding Christianity unit 1.5 (4-6 hours) <i>Salvation</i> <i>(Digging Deeper)</i> Key question: Why does Easter matter? Religion: Christianity	Syllabus thematic unit 1.7 (6 hours) <i>Islam</i> Key question: Who is Muslim and what do they believe? Religion: Islam	Syllabus thematic unit 1.9 (8-10 hours) <i>Special places</i> Key question: What makes some places sacred to believers? Religion: Christianity, Judaism, Islam	Visit to Holy Trinity Church Trip to Mosque Diocesan Syllabus for RE - opportunities to explore other faiths: Christianity and Judaism, and Islam Hinduism - Diwali lamps/Rama and Sita during Su2 India topic
Year 3 (34-46 hours)	Understanding Christianity unit L.2.1 (6-8 hours) <i>Creation/Fall</i> Key question: What do Christians learn from the Creation story?	Syllabus thematic unit L2.9 (6-10 hours) <i>Celebrations</i> Key question: What are the deeper meanings of festivals? Religion:	Understanding Christianity unit L2.4 (6-8 hours) <i>Gospel</i> Key question: What kind of world did Jesus want? Religion:	Understanding Christianity unit L2.5 (4-6 hours) <i>Salvation</i> Key question: Who do Christians call the day Jesus 'Good Friday'?	Understanding Christianity unit L2.6 (6-8 hours) <i>Kingdom of God</i> Key question: When Jesus left, what next? Religion: Christianity	Syllabus thematic unit L2.7 (6 hours) <i>Hinduism</i> Key question: What does it mean to be a Hindu in Britain today?	Visit to Holy Trinity Church Visit to Tinshill Free Church

	Religion: Christianity	Christianity, Islam, Judaism	Christianity	Religion: Christianity		Religion: Hinduism	
Year 4 (38- 48hours)	Understanding Christianity unit L2.2 (8-10 hours) People of God Key question: What is it like to follow God? Religion: Christianity	Understanding Christianity unit L2.3 (6-8 hours) Incarnation/God (Core/ Digging Deeper) Key question: What is the Trinity? Religion: Christianity	Understanding Christianity unit L2.4 (6-8 hours) Gospel (Digging Deeper) Key question: What kind of world did Jesus want? Religion: Christianity	Understanding Christianity unit L2.5 Salvation(4-6 hours) (Digging Deeper) Key question: Who do Christians call the day Jesus 'Good Friday'? Religion: Christianity	Syllabus thematic unit L2.10 (8-10 hours) Commitments Key question: How and why do believers show their commitments during the journey of life? Religion: Christianity, Hinduism, Judaism	Syllabus thematic unit L2.8 (6 hours) Sikhism Key question: What does it mean to be a Sikh in Britain today? Religion: Sikhism	Visit to Holy Trinity Church Visit to Tinshill Free Church
Year 5 (36-48)	Understanding Christianity unit U2.1 (6-8 hours) God Key question: What does it mean if God is holy and loving? Religion: Christianity	Understanding Christianity unit U2.4 (6-8 hours) Incarnation Key question: Was Jesus the Messiah? Religion: Christianity	Syllabus thematic unit U.2.14 (6-8 hours) Religion in life Key question: How do religions help people live through good times and bad times? Religion:	Understanding Christianity unit U2.6 (6-8 hours) Salvation Key question: What did Jesus do to save human beings? Religion: Christianity	Understanding Christianity unit U2.8(6-8 hours) Kingdom of God Key question: What kind of King is Jesus? Religion: Christianity	Syllabus thematic unit U2.10 (6-8 hours) Judaism Key question: What does it mean for a Jewish person to follow God? Religion: Judaism	Visit to Holy Trinity Church Visit to Tinshill Free Church

			Christianity, Hinduism, Judaism				
Year 6 (36-48 hours) Christianity, Islam	Understanding Christianity unit U2.2 (6-8 hours) Creation/Fall Key question: Creation and science: conflicting or complementary? Religion: Christianity	Syllabus thematic unit U.2.12 (6-8 hours) Respect and religion Key question: What will make our city/town/village a more respectful place? Religion: Christianity, Islam (any others found locally in our community)	Understanding Christianity unit U2.5 (6-8 hours) Gospel Key question: What would Jesus do? Religion: Christianity	Understanding Christianity unit U2.7 (6-8 hours) Salvation Key question: What difference does the Resurrection make to Christians? Religion: Christianity	Syllabus thematic unit U2.9 (6-8 hours) Islam Key question: What does it mean for Muslims to follow God? Religion: Islam	Understanding Christianity unit U2.3 (6-8 hours) People of God Key question: How can following God bring freedom and justice? Religion: Christianity	Visit to Holy Trinity Church Visit to Tinshill Free Church Geography link - U2.12

Note: In Syllabus thematic units Teachers may want to use the Understanding Christianity units to help cover the Christianity elements.

In Year 3 and 6 where Incarnation is not taught Teachers will need to make allowances to cover this.