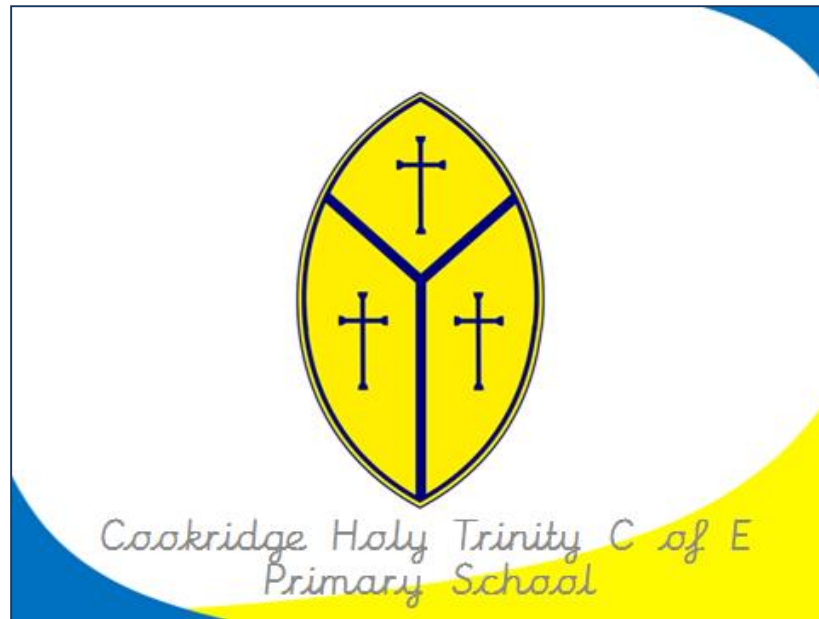


# Shared reader & reading books



Success for All   
Phonics



tree

# Reading in school (Shared Reading)



- In addition to their **daily phonics** lesson, the children have a **daily shared reading** lesson.
- This provides them with the opportunity to **apply** what they have been learning in their phonics lessons but also work on fluency and expression.
- The children discuss the text to develop their **comprehension skills**.



# FFT's decodable shared reader books (in school)



- FFT have specially written 68 **decodable** reading books that include a **variety of genres**.
- The Shared Readers are linked to the **scope and sequence**.
- They are used **in class** for the daily shared reading lessons.

# Reading with your child at home

**Here's how many words children would have heard by the time they were 5 years old:**

**Never read to**

4,662 words

(less than 5 thousand words)

**Read to 1–2 times  
per week**

63,570 words

(over 63 thousand words)

**Read to 3–5 times  
per week**

169,520 words

(nearly 170 thousand words)

**Read to daily**

296,660 words

(nearly 300 thousand words)



Science Daily,  
2019 (in The  
reading  
framework,  
DFE, Jan 2022)  
[https://www.sciencedaily.com/  
releases/2019/  
04/190404074  
947.htm](https://www.sciencedaily.com/releases/2019/04/190404074947.htm)

# What is a decodable reading book?

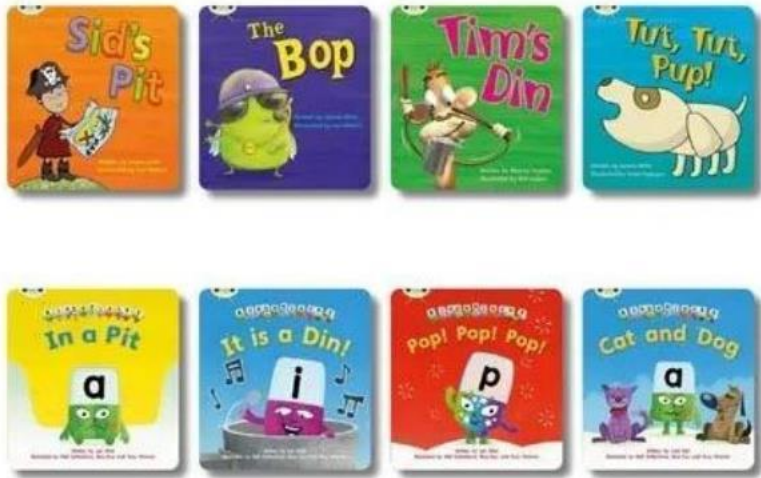


A decodable reading book contains GPCs and common exception words (the red tricky words) that your child has been learning in school.

If you get tagged, you stop.

You stick your arms out and stand with your feet apart until you are freed.

# Reading books going home



- We send reading books home on a weekly basis
- These reading books are used by teachers and classes across the school, so we need the books to be **well looked after** and **kept in your child's book bag**.

# Reading at home (reading scheme)

## Conversation books

Your child will start with a picture book. The aim of this book is to promote conversation and...

- Discuss key events
- Retell the story in detail.
- Predict what might happen next.
- Identify characters
- Use pictures to gather information



# The reading scheme

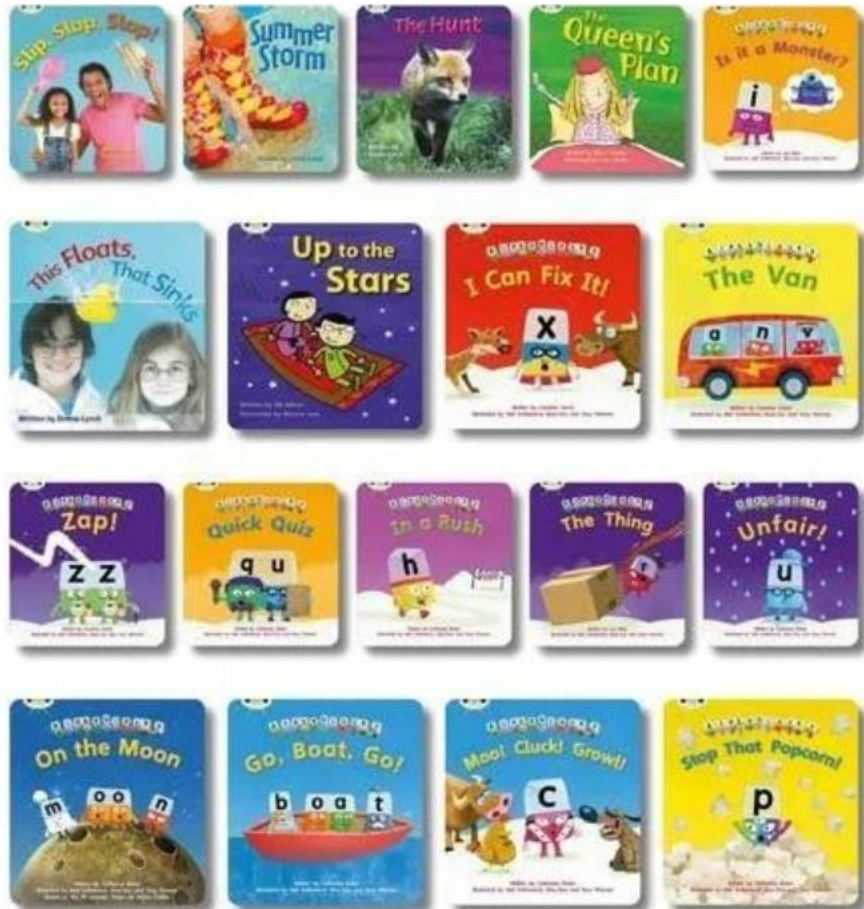
## Phase 2





# The reading scheme

## Phase 3



## Phase 4



# How to get the most out of your reading book

Most of the reading books that are sent home have parent/carer guidance in either the front or the back of the book. This guidance will help you with comprehension questions to ask your child.

- It is important **not to rush on** with reading books that contain unknown GPCs. Focus on **fluency** and **comprehension**.
- Take time to discuss new **vocabulary** e.g. pugs, unclips and mooch.



On the green, Pip unclips the pugs.  
Snuff, snuff. Huff and Puff mooch  
to the next sniff.

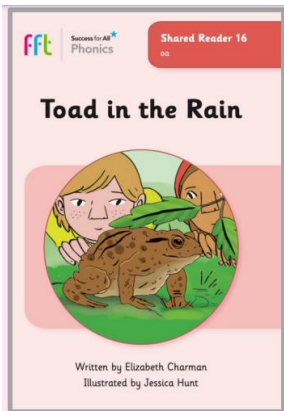


# How can I help my child?

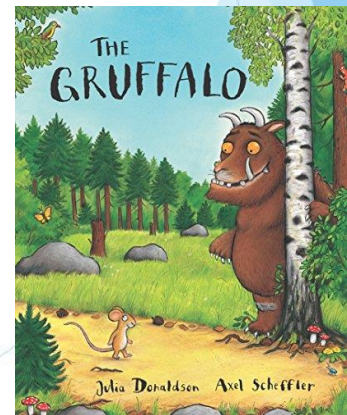


Reading should be a **fun**, shared experience. Read together, read to your child, read in a tent, in the garden, upside down... shake things up a bit!

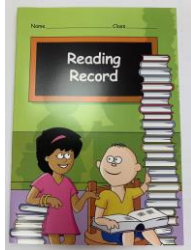
Even if your child is a confident reader, reading together (and being read to) allows them to share the experience and be exposed to that all-important modelling. Read books that interest your child, even if they can't read all of the words themselves. Read fiction and non-fiction, read street signs, posters and recipes. Find the wider world of words



Reading for **pleasure** is an important part of childhood learning and your child should hear you read and listen to stories and rhymes.



# Home-School Links



The reading record/diary are to be filled in by staff **and** parents to record and share valuable information.

They show:-

- Which school books your child has read.
- How often they read.
- Their strengths and weaknesses with regards to reading.

# Useful Websites



- FFT Parent Portal <https://parents.fft.org.uk/>  
*(please ask class teacher for the password)*



- Top Marks Phonics Games <https://www.topmarks.co.uk/Search.aspx?q=phonics>



# How will my child be supported in school?

- Daily phonics lessons
- Daily shared reading lessons
- Regular assessments
- Interventions (if required)
- Decodable reading books sent home weekly



Please do not hesitate to contact your child's class teacher if you need further support with your child's reading or with ways to support their phonics and reading knowledge at home.

# Thank you for your support

'Proficiency in reading, writing and spoken language is vital for pupils' success. Through these, they develop communication skills for education and for working with others: in school, in training and at work.'

**The Reading Framework: teaching the foundations of literacy**  
DFE, January 2022

