

History World War I and II focus

(Covered in Autumn 1 and 2)

Looking at:

- How the world and Britain were impacted by the wars
- Events that led to the breakout of WWI
- Why so many people died on the Western Front
- The impact of the Treaty of Versailles
- The relationship and links of WWI to WWII,
- How WWII began
- Why children were evacuated
- What rationing was
- Role and impact of women during WWII
- Propaganda,
- How WWII ended

English – linked to Alex Rider by Anthony Horowitz

Alex Rider novel – work linked around spy stories

Formal letters

Fact files

Newspaper article

Punctuation and grammar lessons

Weekly spelling patterns and focus words to develop vocabulary

Reading a range of genres in Guided Reading and reading homework

Whole class comprehension and guided groups to develop written comprehension answers

Art

Drawing and technical skills, keeping a sketchbook

First we look at famous artists, such as Frida Kahlo, Picasso and Vermeer, throughout time and how art has changed and developed.

We go on to create collage portraits in the style of Klimt and Ben Giles.

Music

Weekly viola lessons delivered by Artforms staff

Learning a range of songs with different styles

Reading music and performing

Knowledge of musical notation

French

General instructions and conversation (numbers, dates revision) and how to hold a conversation about myself.

We learn French in the context of 'At school', where we discuss our favourite subjects.

Year 6 Curriculum overview

Autumn 1 2024



Cookridge Holy Trinity Church of England (A) Primary School

Science

Explore the function of the different organs within the body

Explore the function of the circulatory system

Discuss the impact of drugs, smoking and diet on people's lifestyle

Investigate how exercise affects our body– linked to PE

Computing—Computing Systems and Networks

Explain importance of internet addresses.

Know how data is transferred across the internet.

Explain how sharing online can help people work together.

Work collaboratively on a network to produce a country fact file.

Recognise how we communicate using technology.

Evaluate different methods of online communication.

Maths Place Value- Reading, writing, ordering and comparing numbers up to 10 million; Using negative numbers in context; Rounding whole numbers; Solving number and practical problems; Multiplication- multiplying 4 digit numbers by 1 and 2 digit numbers; Division- dividing up to 4 digit numbers by 1 or 2 digit numbers using short and long division; Addition and subtraction- using formal methods; Identifying common factors and multiples; Working on mental calculations developing fluency and speed; Solving problems involving all 4 operations

RE Work on our School Value of Thankfulness and evaluating our own values

Learning about the importance of Creation within the Bible

Show awareness of the Bible texts we read and discuss different interpretations

Show our understanding of why Science and Faith work together

Physical Education

Developing ball skills

Applying tactics in game situations

Building on teambuilding and communication

Awareness of health and fitness, improving balance and co-ordination

Using circuit training to develop and track fitness

PSHE/Citizenship

Mind Mate: Feeling good and being me: understanding how our emotions can help us with feeling good. Knowing what the children can do if they ever feel low.

The risks associated with different drugs including: tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs

How to assess the level of risk in different situations involving drug use

Managing risks in situations involving drug use