

English — linked to Animals including humans:

Focusing on fiction and non-fiction books about animals and the human body.

- Sentence structure: Capital letters, finger spaces and full stops. Sitting letters on the line.
- Retelling stories, writing letters, labelling, captions

- Handwriting – C family letters: c o a d g q

Phonics and Reading

- New diagraphs: ay, ou, ie, ea, oy
- Reading books to be returned on Mondays. Shared readers read online.
- Please make sure your child’s book is in school everyday.

History

-To understand chronology and to communicate historically

- Place events and artefacts on a timeline. Label time lines with words and phrases such as past, present/ older and newer. Recount changes that have happened in their own lives. Use dates where appropriate.

- Use words and phrases such as: a long time ago, recently, when my parents were children, years and decades.

Geography

Child initiated and child led opportunities for discussion. Use of globes and atlases.

Art

Print - Use objects to create animal prints

Painting—use thick and thin brushes to create a specific effect

Colour own work neatly

DT

Cooking - Assemble or cook ingredients and cut, peel or grate Ingredients safely and hygienically.

- Making fruit smoothies

Creating objects linked to animals in discovery time:

- Design products that have a clear purpose
- Demonstrate a range of joining techniques

Music

- Introduction to rhythm, pulse and pitch.

French

Greetings, stories and rhymes.

In the Jungle (Language Angels)

Computing

- Logging on, including remembering and typing user names and passwords.
- Navigating the home screen and loading programs

PSHE/Citizenship

Identity, society and equality: Me and others

Pupils learn- about what makes themselves and others special

- about roles and responsibilities at home and school
- about being co-operative with others

Science Animals including humans

- Naming, identifying and grouping common animals.
- Naming and identifying common carnivores, herbivores and omnivores.
- Describing and comparing the structure of common animals.
- Identifying, labelling, and drawing parts of the human body.

Maths

Place Value including -

- Counting to 20 and back.
- Reading, writing and ordering numbers to 20 in numerals and words.
- Number bonds within 10 and 20.

Addition and Subtraction with numbers below 20.

Important Dates

Half term – Monday 28th October—Friday 1st November

Harvest Festival—Friday 4th October 2024

Training day— Friday 25th October 2024

Parents evening— Week commencing 21st October 2024

For anything else please see whole school newsletter.

All Creatures Great and Small

Year 1 Curriculum Overview

Autumn 1 2024



**Cookridge Holy Trinity
Church of England (A) Primary School**

RE

Christian Value – Thankfulness

- Understanding Christianity

GOD

Key Question -

What do Christians believe God is like?

Physical Education

- Balancing
- Exploring pathways and movement

PE DAYS:

Monday and Thursday — Please come to school in PE kit.

Homework

Spellings sent home Friday to be tested the following Friday.

Children will have access to their Mathletics accounts and they can use these weekly until we introduce Numbots.