



Welcome to Cookridge Holy Trinity C of E Primary School

Information for prospective parents

Our Vision and Ethos

The Best for Every Child – A Unique Child of God

All aspects of our school life are rooted in our vision - it is the basis of our 12 Holy Trinity Values:

Respect, Service, Perseverance, Hope, Compassion, Truthfulness, Thankfulness, Friendship, Trust, Forgiveness, Peace and Courage.

As a Church of England school, we are distinctive in that we foster an environment built on Christian beliefs, mutual respect and valuing differences.

We welcome applications from non-church families as well as church families.

Our Vision and Ethos

The Best for Every Child – A Unique Child of God

Whilst your child is a member of Cookridge Holy Trinity, they will experience exciting learning opportunities through our extensive creative curriculum which involves both class based and outdoor learning experiences.

We have high expectations of the pupils both socially and academically. We aim to provide young people with the experiences they need to develop into successful learners; confident individuals and compassionate citizens.

We have a talented, caring and committed team who assist every child to achieve their full potential. who believe in the best for every child as a unique child of God.

Children learning across school

During your child's time at Cookridge Holy Trinity they will experience

Looking at icebergs when studying Titanic via VR Headsets

Exploring how chicks hatch and grow in science

Marching as a Roman soldier and defend against the Briganti



At Holy Trinity we value:

At Cookridge Holy Trinity, we believe it is important to give our children a voice across school.

They play a pivotal part in some of the decisions we take, their ideas and opinions of what and how they learn are a key part of our curriculum design.

At Cookridge Holy Trinity we have a – school council, PE council, an Eco-warrior team, a Science council, a Worship team and Team captains.

All of our teams work with us to improve the experiences that children have in our school.

Our Early Years Curriculum

We have developed a broad, balanced and rich curriculum which is child led and inspires a love for learning.

The Early Years curriculum is a crucial part of your child's learning journey and our aim is to ensure that all children have a secure foundation of knowledge and skills to access the national curriculum through the rest of their school journey.

In Early Years we plan our environment to support our chosen topic. Our thematic approach allows children to explore links across the curriculum; enhancing and exciting their learning.

*A unique child
Positive relationships
Enabling environments
Learning and development*



Learning through play



Our Provision



Experiences



OPAL - Outdoor Play and Learning

Here at Cookridge Holy Trinity C of E (A) Primary School, we are committed to ensuring quality play opportunities are available to all our children. We believe that play is essential for physical, emotional, social, spiritual and intellectual development of each child. Most of our best childhood memories are from playing outdoors, climbing trees and exploring the wide world around us. OPAL gives us the opportunity to give those memories to your children.

OPAL (Outdoor Play and Learning) is all about using naturally and man made resources to allow children to be inspired and creative at playtime.

What does this mean for us

Happier children

Children coming into class ready to learn

A fully inclusive playtime offer

It allows children an opportunity to be creative and make decisions

Children develop independence and resilience skills

Increased social skills

.... and most importantly fun!



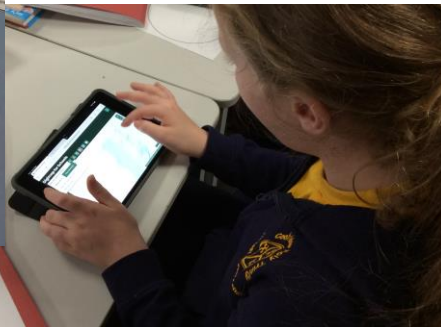
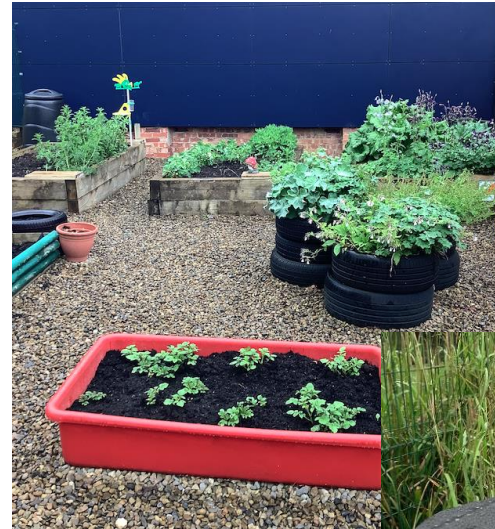
Lunchtimes OPAL – Outdoor Play and Learning





OPAL fun!

Our School Environment



After school clubs

Our clubs currently include:

Choir

Lego club

Football

Multi-skills clubs/sports clubs (these have included archery, gymnastics and dodgeball)

Pastoral support

We are an inclusive school and aim to support the needs of all learners.

We have an inclusion team made up of Mrs Casling (our Deputy Headteacher), Ms Box and Mrs Thorogood (our learning mentors), and Miss Chang (our SENDCo)

In school we offer various levels of support for children, this may include:

Academic support: Dyslexia friendly strategies, 1:1 tuition, reading support, small step assessment to track progress

SEMH: Teaching assistant support, Learning mentor check ins, specific interventions (e.g. listening skills), sand play therapy, Drawing & Talking therapy, referrals to outside agencies if needed

We can also signpost parents to support

See the website for our SEND policy and school offer.

- If you have any individual questions, please contact the school office.

Parent partnerships

We love working in partnerships with our parents

Meet the parents before the start of a new school year

Harvest festival

Christmas productions and services

Children performing with the musical instruments they are learning

Science shares

Maths stay and play

Stay and play across the curriculum

Art week

Sports days

Links with Holy Trinity church

Eco warrior/orienteering after school

Praying parents

Children making their Holy Communion

To name but a few things

Before and After School Club

We offer a safe, secure and friendly environment in which children can enjoy a healthy, nutritious breakfast or after school snack under the supervision of caring staff (most of whom already work in school during the day and will be a familiar face for your child) from 7.30am – 8.50am and a snack from 3.30pm-5.50pm daily.

You will be asked whether you need a space at the BASC when we are notified you have been offered a place at Holy Trinity.



What to do if you wish to apply for Holy Trinity...

You will have already received your letter from the Local Authority inviting you to apply for your choice of school (up to 5 choices). This is an online process.

If you wish to include Holy Trinity as one of your school choices then also fill out the Supplementary Information Form (SIF) that you will find attached to our Admissions Policy - which is in your information pack. The deadline to send your SIF to school is 15th January, 2025.

You will be advised of the outcome of your application on 16th April, 2025

